

Northwest Trek

Wildlife Investigator Walk



<i>Overview</i>	<p>Animals leave clues that tell us more about how they live and survive in the wild. As good wildlife investigators, we can use our tool kit to read the clues to learn about animals all around us!</p> <p>Use this worksheet to help students become familiar with using their senses to connect to the natural world. Back in the classroom, use the third page of the worksheet to help students connect with nature close to home.</p> <p>After completing this worksheet, students should be able to identify how using their senses can help them connect to nature.</p>
<i>Targeted Grade Level</i>	<p>This worksheet is best suited for Pre-K through 2nd graders.</p>
<i>Related Standards</i>	<p>NGSS: K-2-LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive.</p> <p>NGSS: 2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.</p>

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Animals leave clues that tell us more about how they live and survive in the wild. As good wildlife investigators, we can use our tool kit to read the clues to learn about animals all around us!

All good investigators bring their tool kit with them.

Did you bring your eyes, ears, nose, and brain with you today?

What can you hear?

Do you hear the bald eagles calling? What do you think they are saying? Write or draw **2** other sounds you hear.

What can you smell?

Many animals use smell to communicate with other animals. They can say "I'm over here!" or even "Stay away from me!".
Write or draw **1** animal you smelled today.

What can you see?

Many wild animals live at Northwest Trek too. Write or draw **3** wild animals you saw.

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What can you touch?

Never touch something unless you know it is safe!

There are safe things to touch in the **Cheney Discovery Center**.

Write or draw **1** thing you touched in the **Cheney Discovery Center**.

What can **they** taste?

Many animals are messy eaters. Piles of pinecones, holes in trees, or seeds on the ground are all signs an animal was eating nearby.

Write or draw **1** sign an animal ate.

Draw an animal you saw at Northwest Trek.

Back in the Classroom

Wildlife Investigator Walk

With our wildlife investigator tool kit, we can go out and observe wildlife wherever we are!

Find a spot outside and stay still for 5 minutes. Write or draw anything you can see, hear, or smell. Put these clues together to learn what animals are around you.

What did you hear?

What did you see?

What did you smell?

Draw an animal you saw outside.